

**Pre-AICE Biology (IGCSE): Organisms and Their Environment (IV)**

**Environmental Project**

SC.912.L.15.6, SC.912.L.16.9, SC.912.L.17.9, SC.912.L.17.10, SC.912.E.7.1

**Presentation Due Date:** \_\_\_\_\_

**Team Project Guidelines:**

Teams will be chosen to present randomly, therefore everyone must be prepared to present on day 1.  
Points will be deducted from overall score for being late and unprepared.

- Teams are to research on the Internet and incorporate **chapters 25-29 (unit: Organisms in Their Environment)** into a PowerPoint presentation, thoroughly explaining important facts listed in the rubric below.
- Project must be factual, **not** fiction.
- Students will research a given region, based on a sign up sheet.
- Research using textbook and any outside, reputable resource
  - **Do not** use Wikipedia
- Project must be 10 – 15 slides
  - Open Office file (.odp) must be converted to PowerPoint (.ppt) prior to submission
  - Save to flash drive and submit to Mrs. King prior to due date.
- Print a hard copy of presentation and submit on due date (6 slides to a page).
- All team members must take part in the presentation as well as research.
- Reference page with all citations should be the last page of your presentation and should be listed in *alphabetical order* by author's last name.
- Presentations should be between 5- 10 minutes in length.

**Format**

- Title page
  - Team names must be clearly listed on the title page of PPT (first and last name)
- Content
  - 10 or more slides of content
  - In text citations if photos are used and for quotations
  - Ex. (Peters, 2009)
- Resources with citations in APA format
  - Ex.  
Peters, T. (2009). Ecosystems and trophic levels. Retrieved January 11, 2011 from website <http://www.ecocystemsRus.com>. (*format with reverse indentation*)

**PowerPoint replaces marks for unit test, so make this phenomenal work.**

Team Member Names:

Topic	Points	Score Earned
Title page w/ group member's first and last names	5 4 3 2 1 0	
Followed directions	5 4 3 2 1 0	
Works cited/ reference page APA format	5 4 3 2 1 0	
Subject knowledge/content base	5 4 3 2 1 0	
Evidence of research	5 4 3 2 1 0	
Accuracy and clarity of information	5 4 3 2 1 0	
<b>Curriculum Alignment (ch. 25-29)</b>		
Photo or map of region	5 4 3 2 1 0	
Food chains/food webs for region	5 4 3 2 1 0	
Human impact	5 4 3 2 1 0	
Air conditions/water health	5 4 3 2 1 0	
Adaptations to environment (plant/animal)	5 4 3 2 1 0	
Conservation measures	5 4 3 2 1 0	
Ecosystem diversity	5 4 3 2 1 0	
Populations/factors affecting growth	5 4 3 2 1 0	
<b>Supporting Elements</b>		
Small 3D model (paper, clay, plastic, etc) or short video clip to support the topic	5 4 3 2 1 0	
Hard copy of presentation (6 slides to page)	5 4 3 2 1 0	
<i>Flow</i> : page transitions, font, background graphics, photos and sound should AID NOT DISTRACT from presentation	5 4 3 2 1 0	
Oral presentation-delivery/voice projection	5 4 3 2 1 0	
Group participation/ Teamwork	5 4 3 2 1 0	
PPT submitted on time	5 4 3 2 1 0	
	<b>Total</b>	

Points subtracted for talking during another team's presentation: \_\_\_\_\_

Teacher comments: