

# Human Biology Symposium

## Biology Honors

Students: \_\_\_\_\_

Period: \_\_\_\_\_ Chapter \_\_\_\_\_ Organ System \_\_\_\_\_ Actual Time: \_\_\_\_\_

- Students will work in lab groups of no more than 4.
- Include a **title page** with chapter title, date of presentation, and group member's names.
- Teams are to research the chapter and make either a web page or PowerPoint presentation thoroughly explaining the organ system and important facts.
- Save presentation to a CD or flash drive (email okay) and submit to Mrs. King **prior** to due date. Also print a hard copy of presentation (6 slides to page) and submit on due date.
- Presentations should be between 10-15 minutes in length.
- Include one model as an example of the system you are presenting (paper, clay, plastic, etc).
- Each presentation *must* contain a works cited/resource page in APA format.

### PowerPoint Presentation Grading Rubric

| <b>Topic:</b>  | <b>5 highest</b> |   |   |   |   | <b>Total</b> |
|--|------------------|---|---|---|---|--------------|
| Title Page w/ group members names  | 5                | 4 | 3 | 2 | 1 |              |
| Works cited in APA   | 5                | 4 | 3 | 2 | 1 |              |
| Followed Directions  | 5                | 4 | 3 | 2 | 1 |              |
| <b>Curriculum Alignment:</b>   |                  |   |   |   |   |              |
| Subject Knowledge /Content Based   | 5                | 4 | 3 | 2 | 1 |              |
| Evidence of Research   | 5                | 4 | 3 | 2 | 1 |              |
| Depth of Content (honor's level)   | 5                | 4 | 3 | 2 | 1 |              |
| Accuracy and Clarity written of Information                                | 5                | 4 | 3 | 2 | 1 |              |
| Graphics Support Content   | 5                | 4 | 3 | 2 | 1 |              |
| Organ System Model (2-D or 3-D)  | 5                | 4 | 3 | 2 | 1 |              |
| <b>Mechanics &amp; Structure:</b>  |                  |   |   |   |   |              |
| Spell check used   | 5                | 4 | 3 | 2 | 1 |              |
| Page Transition & Sound (Aid or distract)                                  | 5                | 4 | 3 | 2 | 1 |              |
| Oral Presentation - Delivery/ voice projection                             | 5                | 4 | 3 | 2 | 1 |              |
| Done in good taste/ discreet   | 5                | 4 | 3 | 2 | 1 |              |
| Group Participation/ Teamwork <b>x 4</b>                                   | 5                | 4 | 3 | 2 | 1 |              |
| Construction / Neatness/ Uniformity  | 5                | 4 | 3 | 2 | 1 |              |
| Length/Timing (10 – 15 min)  | 5                | 4 | 3 | 2 | 1 |              |
| Materials and Presentation submitted on due date (5pts off each day late). | 5                | 4 | 3 | 2 | 1 |              |
| <b>Total</b>   |                  |   |   |   |   | <b>/100</b>  |

**Teacher Comments:**